

SC Annual School Report Card Summary

Myrtle Beach High

Horry

Grades: 9-12 Enrollment: 1,255

Principal: Nona Kerr

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Excellent | Excellent | TBD | Not Met | N/A |
| 2007 | Good | Below Average | N/A | Met | N/A |
| 2006 | Good | At-Risk | Gold | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4 | 7 | 17 | 2 | 0 |

^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | Our High School High School Students L | | |
|------------------------|-----------------|-------|--|-------|--|
| | 2007 | 2008 | 2007 | 2008 | |
| Passed 2 subtests (%) | 82.7% | 82.8% | 79.5% | 81.6% | |
| Passed 1 subtest (%) | 11.8% | 11.0% | 11.2% | 10.1% | |
| Passed no subtests (%) | 5.6% | 6.3% | 9.3% | 8.5% | |

HSAP PASSAGE RATE (%) BY SPRING 2008

| Our High School | High Schools with Students Like Ours |
|-----------------|---|
| 97.5% | 93.7% |

| ON-TIME GRADUATION RATE | | | | | | |
|-------------------------|-----------------|---|--|--|--|--|
| | Our High School | High Schools with Students Like Ours | | | | |
| Number of students | 312 | 235 | | | | |
| Number of Diplomas | 252 | 174 | | | | |
| Rate (%) | 80.8% | 75.5% | | | | |

| END OF COURSE TESTS - 2008 | | | | | | | |
|---------------------------------------|-----------------|---|--|--|--|--|--|
| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours | | | | | |
| Algebra 1/Math for the Technologies 2 | 79.7% | 75.6% | | | | | |
| English 1 | 65.4% | 64.4% | | | | | |
| Physical Science | 64.2% | 57.0% | | | | | |
| All Tests | 69.2% | 65.2% | | | | | |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING – GRADE 8 (2007) | | | | | | | |
|--------------------------|-------|--------------|----------------------|-------------|---|--|--|
| South Carolina | | 31 | 44 | 23 | 2 | | |
| Nation | | 27 | 43 | 27 | 2 | | |
| | % | Below Basic | % Basic, Proficient, | and Advance | d | | |
| Below Basic | Basic | ☐ Proficient | Advanced | | | | |

| MATH – GRADE 8 (2007) | | | | | | | |
|-----------------------|------------------|--------------------|---------------|------|--|--|--|
| South Carolina | 29 | 39 | 24 | 7 | | | |
| Nation | 30 | 39 | 24 | 7 | | | |
| | % Below Basic | % Basic, Proficier | nt, and Advar | nced | | | |
| ■ Below Basic □ E | Basic Proficient | ■ Advanced | | | | | |

| SCIENCE - GRADE 8 (2005) | | | | | | | |
|--------------------------|----------------------|------------------|-------------|--------|--|--|--|
| South Carolina | 46 | 31 | 21 | 2 | | | |
| Nation | 43 | 30 | 24 | 3 | | | |
| | % Below Basic | % Basic, Profici | ent, and Ad | vanced | | | |
| Below Basic | ☐ Basic ☐ Proficient | ■ Advanced | | | | | |

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Myrtle Beach High [Horry] SCHOOL PROFILE

| Chudanta (n=4 055) | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=1,255) Retention rate | 3.9% | Up from 3.4% | 6.0% | 6.1% |
| Attendance rate | 93.3% | Down from 96.2% | 95.1% | 95.0% |
| Eligible for gifted and talented | 20.7% | Up from 19.6% | 13.7% | 8.3% |
| With disabilities other than speech | 15.1% | Up from 13.8% | 14.2% | 13.0% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 3.0% | Up from 2.6% | 1.9% | 1.5% |
| Enrolled in AP/IB programs | 18.7% | Up from 17.2% | 14.8% | 11.4% |
| Successful on AP/IB exams | 81.1% | N/A | 47.4% | 54.3% |
| Eligible for LIFE Scholarship | 27.0% | Down from 57.8% | 31.7% | 30.5% |
| Annual dropout rate | 3.3% | Up from 1.6% | 4.2% | 3.5% |
| Career/technology students in co-curricular organizations | 1.6% | Up from 1.3% | 1.6% | 3.1% |
| Enrollment in career/technology courses | 749 | Up from 727 | 547 | 559 |
| Career/technology students attaining technical skills | 80.5% | Down from 80.9% | 80.0% | 79.6% |
| Teachers (n=74) | | | | |
| Teachers with advanced degrees | 45.9% | Up from 39.7% | 61.1% | 57.4% |
| Continuing contract teachers | 66.2% | Down from 72.6% | 71.2% | 69.6% |
| Teachers with emergency or provisional certificates | 8.8% | Up from 6.3% | 5.9% | 8.7% |
| Teachers returning from previous year | 81.7% | Up from 81.4% | 87.1% | 85.0% |
| Teacher attendance rate | 94.9% | Down from 97.0% | 95.5% | 95.4% |
| Average teacher salary | \$49,800 | Up 6.9% | \$46,616 | \$46,061 |
| Classes not taught by highly qualified teachers | 3.7% | Down from 6.6% | 1.0% | 4.3% |
| School | | | | |
| Principal's years at school | 4.5 | No Change | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 31.5 to 1 | Up from 30.3 to 1 | 26.4 to 1 | 25.4 to 1 |
| Prime instructional time | 86.1% | Down from 91.5% | 89.3% | 89.1% |
| Dollars spent per pupil* | \$7,582 | Up 15.0% | \$7,031 | \$7,279 |
| Percent of expenditures for teacher salaries* | 54.3% | Down from 58.5% | 54.2% | 55.3% |
| Percent of expenditures for instruction* | 60.0% | Down from 61.5% | 59.7% | 60.8% |
| Opportunities in the arts | Excellent | Up from Good | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Excellent | No Change | Good | Good |
| Modern Language Program Assessment | N/A | N/A | Average | Good |
| Classical Language Program Assessment | N/A | N/A | Excellent | Average |
| % of AYP objectives met | 90.5% | | 94.1% | 90.5% |
| | | • | | |

^{*} Prior year audited financial data available

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 84 | 162 | 63 |
| Percent satisfied with learning environment | 89.3% | 89.5% | 85.2% |
| Percent satisfied with social and physical environment | 89.3% | 84.3% | 79.4% |
| Percent satisfied with school-home relations | 78.6% | 86.1% | 82.3% |

^{*}Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

MBHS is pleased to share with you the School Report Card that provides the progress made by our school. We maintain gains in student achievement and attendance as we decrease the number of retained students, drop-outs, and discipline referrals. Our graduating class had 73 LIFE Scholarship recipients and was awarded more than \$4.2 million in scholarships. We believe that these are just a few of the indicators of our district, school, and community commitment to excellence.

Our 9th and 10th grade academies, "The Hawk House," continue to be a success. We were able to move students within the three teams to best serve all students throughout the year. Our staff uses data to assist with scheduling and identifying teaching strategies for all students. Our curriculum specialist and teachers utilized creative scheduling throughout the year for student academic support. Our teachers continue to give a minimum of one hour per week for tutorial services. Attendance sessions are offered for students needing to make-up missed instructional time, and on-line programs are available for credit retrieval and acceleration. Workshops were offered for SAT, ACT, and AP writing throughout the year by staff members. Students were also able to use an on-line SAT tutorial program both at school and at home. The SAT/ACT coaches tested all 11th and 12th graders with the on-line SAT program in which the results were used for student guidance for further testing, course recommendations, and college choices.

Extracurricular activities are an essential part of student growth. A variety of clubs and organizations are found at MBHS, including Model UN, Academic Team, Interact, NJROTC Drill Team and Color Guard, Key Club, National Honor Society, and Beta Club. They are involved in varied community service projects to ensure a constant connection between school and community. Our fine arts program represents approximately 25% of our student body in the areas of band, chorus, art, and orchestra. Our varsity athletic teams continue to be strong competitors in all areas. Thirteen of fourteen varsity teams competed in post-season play, and MBHS won State Championships in boys' basketball and tennis.

School-community partnerships continue to play an integral role at MBHS. Our School Improvement Council, PTSO, Parent Forum, Local Advisory Board, MB Educational Foundation, and Parent Volunteers assist in our strategic planning and school improvement. They additionally provide input concerning academic performance, parent involvement, and school-community relations.

With you, MBHS continues to "raise the bar" for academic excellence!

Nona Kerr, Principal Cindy Bonner, SIC Chairperson

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